

NAME	MULTIMEDIA PRESENTATIONS PRODUCED BY THE TRAINEES
Short description (What)	An interactive presentation is the means used to combine and bundle multiple types of interactive content all in one place to present to an audience, often in real time. A multimedia presentation is a type of presentation that uses several different forms of digital content, such as animation, video, audio, or interactive features like forms, popups to enrich your presentations both visually and content-wise.
Purpose/aim (why)	x Co-create contents x Acquisition of new knowledges x Showing job processes and techniques x presents information in an effective way x helps develop creativity through technology
Contents/learning objects suitable (on what)	 Various content elements can be used to enrich your presentation: text, video clips, sound clips, drawings, images, maps, pop-ups, animated GIFs, background music, charts, etc. This solution is suitable for reflecting or presenting practical work to others in online class and in onsite. Presentation of new knowledge using multimedia. The presentation can be used in the form of practical activities as well as theoretical learning. Some examples of application: Presentation of different topics. The presentation enriches the speaker's speech.
Type and level of interaction	This solution can be used immediately in lessons. For example, when learning a new subject both at school and at home by distance learning. Students work through the study material and make a presentation based on it. Students can collaborate with each other at school and online. This solution is more suitable for independent work individually or in a group. The teacher has a rather passive role in teaching but instead guides the students in using the platform.
Type of learning stimulated by the solution	X Learning from experience X Learning through creative thinking X Learning from peer interaction X Learning from a reflexive process X Learning from imitation/observation
Digital solutions' brand names	The most common and different brands which propose that digital solution. Visme - www.visme.com Canva - www.canva.com Microsoft PowerPoint - www.microsoft.com/en-us/microsoft-365/powerpoint Google Slides - www.google.com/slides Prezi - www.prezi.com



Technical equipment (the technical equipment needed to support its use in training/teaching) Equipment conditions	 an internet connection. Smart Board to present the map A computer class for students to interactive learning platforms. In the case of distance learning, that the students have the necest platform. Visme - Visme is an online tool of visual materials. Also a presental also create templates for infograting graphics for social media posts at educational version for a fee. The opportunities) which are free and a fee. Canva - Canva is a graphic designed Platform is used to create social presentations, slides, posters and range of customizable templates that are basic (limited opportunities) additional options for a fee. The Education is 100% free for K12 to Microsoft PowerPoint - Is a popular social supported office software. Offers paid pack Google Slides - Google Slides is a for teachers and students that in be shared anywhere and with an there you can add photos, audio an educational version for a fee. can use Google tools for free. Prezi - Prezi is a suite of online cotools. It has three lines: Prezi Vical presentation platform and Preto create interactive charts, reported. 	gram) rs with access to a computer, including s. participate in lessons when using the teacher or school must make sure ssary tools / equipment for use of the or creating, editing, sharing, and storing tion app to make slide decks, but you can phics, charts, logos, storyboards, nd other items. Visme offers an ere are plans that are basic (limited d plans with more additional options for n app to design visual materials. This media graphics, simple videos, d other visual assets — and has a wide s and royalty free images. There are plans ties) which are free and plans with more re is also an educational plan. Canva for eachers and their students. Sular presentation software. It allows entations, comes with a range of d by the rest of the Microsoft Office tages for home users and businesses. There online presentation tool platform integrates with Google Classroom, and can hyone. Google Slides is multimedia rich, or, and video etc. Google Workspace offers If you create a Google account then you ontent design and visual communication leo is a video creation tool, Prezi Present zi Design a visual editor that allows users orts, maps, infographics. There are plans tities) which are free and plans with more
Costs	Visme	
	https://www.visme.co/pricing/	
	Educational version: Student - \$48.00/year Educator - \$96.00/year	Basic - Free Personal - \$12.25/month Business - \$24.75/user/month



Enterprise - Custom fee

Canva

https://www.canva.com/pricing/

	1	
Canva for Education is	Basic	Pro
100% free for K12	Free	€109.99/year
teachers and their		€109.99/year for up to 5 peo
students.		

Enterprise €27.00/month per person

Microsoft PowerPoint

https://www.microsoft.com/en-us/microsoft-365/business/compare-all-microsoft-365-businessproducts

Office Home & Student 2021
One-time purchase for PC and Mad
\$149.99

Microsoft 365 Business Basic - \$6.00user/month Microsoft 365 Apps for business - \$8.25user/month Microsoft 365 Business Standard - \$12.50user/month Microsoft 365 Business Premium - \$22.00user/month

5 people

Google Forms

For Personal (Free)	Business Standard
https://www.google.com/forms/about/#pricin	\$12 USD/user/month
g	https://www.google.com/forms/about/#pricin
	g

Prezi

https://prezi.com/pricing		
Individual	Students and Educators	Business
Basic - Free Plus - Starting at \$12/mo Premium - Starting at \$16/mo	Basic - Free EDU Plus - Starting at \$3/mo EDU Pro - Starting at \$3/mo	Plus - Starting at \$12/mo Premium - Starting at \$16/mo Teams - Custom fee

Main technical problems that can be occurred / maintenance needs

- Bad or irregular internet connection.
- Problems with devices (e.g. computer, phone, tablet). The device battery is empty, no software update has been performed, no plug-ins have been applied.
- Power outage.
- The platform is chargeable. Platform usability both at home and at
- The school does not have the appropriate equipment or computer class for teaching.
- Students do not have the appropriate equipment (computer or tablet, internet connection) at home.

Methodological indications for trainers/teachers

Please indicate:

how the solution can be used (or is designed to use) during a lesson:

Students create a multimedia presentation of the teaching material provided by the teacher. Later, everyone will present their presentations to fellow students. Learning takes place through experience, creative thinking, peer interaction, reflexive process, observation, thru technology.



Needed preparatory activities: The teacher explains what is a multimedia presentation, compiles a guide to using the platform and Instructs students to use it. • An understandable learning guide is required when using this digital solution (verbally or in writing, or by doing it together). Check that the equipment is working and can be used in the classroom. A computer class is required (including speakers or headphones.). De-briefing solutions to be adopted: The teacher should be able to use at least two platforms in case something happens to one. Make a poster on paper. Describe the use Explain the use onsite (in the classroom). onsite of that Students create a multimedia presentation of the teaching material solution provided by the teacher. Later, everyone will present their presentations to fellow students. Learning takes place through experience, creative thinking, peer interaction, reflexive process, observation, thru technology. The teacher can also use this solution if students need to reflect on what they have learned. Very good solution for group work. Describe the use in Explain the use in an online course. the distance setting • Students present their homework with a multimedia presentation. The solution can be used for online collaboration. of that solution The teacher can also use this solution if students need to reflect on what they have learned. Main pedagogical When creating a multimedia presentation, the teacher must provide problems that can be proper instructions on how to compose the presentation and what the occurred assessment criteria are. Make sure all students clearly understand the instructions for the task and how it will be assessed. The solution must support the learner to achieve the learning outcome, not make it more difficult. **Troubleshooting** • Restart the computer. suggestions Check the network connection, restart if necessary. Restart your Internet browser. Update plugins. Role of the The role of the teacher in using this solution is rather to guide and teach the teacher/trainer students how to use the platform. Because students' level of digital competencies may be uneven. There are many different types of multimedia content for creating a multimedia presentation, so the teacher must be technologically competent to teach it. However, many platforms have made this solution easier to use, but unfortunately they are not free.



Strengths	 This requires students to cultivate good inf 	ormation	-literacv sk	ills,
Strengths (regarding contents, techniques and processes)	 including searching databases, evaluating recitations. Multimedia presentations challenge studer Multimedia presentations develop confide Increases teachers' digital competence. Increases students' digital competence. The use of technology in teaching increase involvement in the learning process. The solution is suitable for both group wor Multimedia activities encourage students their knowledge in multiple ways, solve proand construct knowledge. The material is better remembered with in 	esources nts to thir nce in lan s student k and ind to work in oblems, re	, and creat nk creative nguage skill s' motivation ividual wood groups, exertise their	ing ly. s. on and rk. kpress own wo
Weaknesses (regarding contents, techniques and processes)	 bad internet connections can interrupt creating a multimedia presentation. Outdated software does not support the platform. Students do not have the appropriate equipment (computer or tablet, internet connection) at home. The teacher does not have the skills and knowledge to use the equipment and the platform. In general, the best platforms are in English. Lack of language skills can make it difficult to use the platform. The level of students' digital competences is uneven. 			
Linked practices (if available – see the other scheme)				
Main characteristics				
(Evaluate each		Low	Medium	High
characteristic)	Level of interaction among trainees during the			×

	Low	Medium	High
Level of interaction among trainees during the experience			х
Level of interaction with the trainer during the experience			x
Autonomy in the use of the solution by the trainee			
Easy to use (friendly?) by the trainee		Х	
Easy to use (friendly?) by the trainers		Х	
Level of peer-to-peer collaboration			х
Inclusiveness (in relation to disadvantaged groups)			х
Level of engagement			×

Other relevant information

Comments

A very effective tool for both teachers and students. This solution helps students reflect on what they have learned and make an interactive presentation of it. With this solution you can create a presentation to demonstrate practical



activities (with the help of animation, video and text). Listening to fellow students' presentations can also benefit other students.

As teachers use a lot of presentations in their work, it is not a problem to teach them something new. They should be encouraged that the presentation should not only consist of an image and text, but that many different multimedia tools can be added.

A contribution by

VIKK