



User-friendly Practical Distance Active Training Experience



The final transnational meeting

HOSTED IN TURIN, 17-18 JANUARY, 2024

On 17 and 18 January 2024, the UPDATE project partners met in Turin for the last Transnational Meeting. The works took place at the headquarters of Enaip Piemonte ETS Piazza Statuto 12.

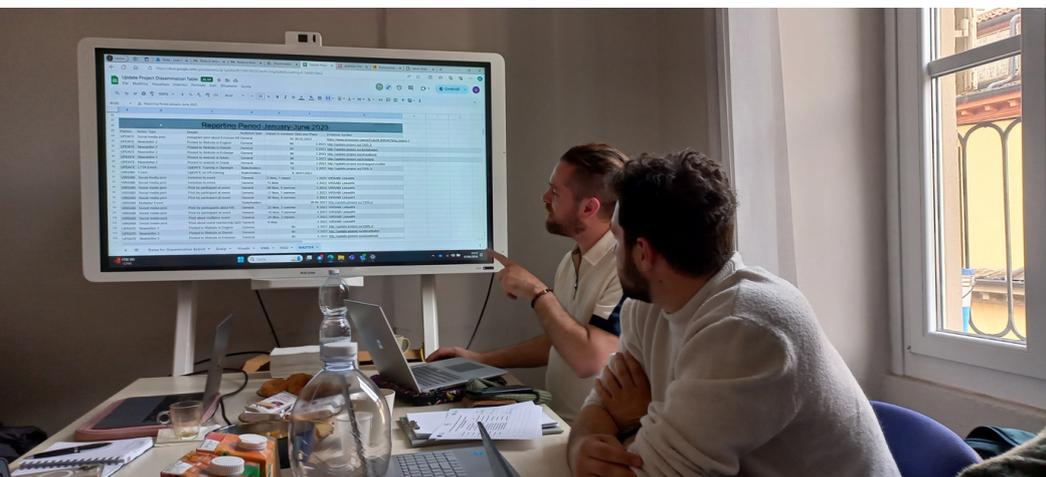
The overall goal of the project, funded by the Erasmus Plus KA2 Programme, has been aimed to raise the quality of vocational training offered by VET organisations – with a view to increasing learning opportunities; the inclusion and educational success of students; as well as their employability – strengthening the ability of trainers and tutors to implement blended and distance teaching; and apply new technologies to training activities with a high content of practice and dexterity (characteristic features of vocational training).

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During the working days, the partners approved the final version of the

INTEGRATION PLAN OF THE NEW TECHNOLOGIES IN TEACHING

and its translation into Danish, Greek, Italian and Estonian; they watched the video demonstrations of the virtual environments created for the "Blended Course" and have agreed on the deadlines for the latest activities to be carried out in view of the drafting of the final report.





The meeting was attended as project coordinator, Anna Licia Monni together with Alessandra Savio and Valeria Zaffalon of ENAIP PIEMONTE ETS; Konstantinos Potsis and Panagiota Polymeropoulou of the Greek organism HELLENIC OPEN UNIVERSITY, Ryan Sandberg and Mari Moorats of the Estonian body Viljandi Kutseõppekeskus

In the afternoon of Thursday the 18th the partners had the opportunity to participate in the final event of the project (*pictured*), which involved teachers, trainers, students and stakeholders, including a contact person of the National Erasmus Plus Agency, which funded the initiative. The event was an opportunity to share with the external public the results of the project and spread the results achieved.





UpDATE Multiplier event Patras, Greece

DECEMBER 15TH, 2023

The DAISSy research group of the Hellenic Open University (HOU) invited its network to the info day on “The use of digital solutions in vocational training and education”, organized within the framework of the implementation of the UPDATE project. The activity took place on Friday 15th December 2023 at 18.00’, in Patras, Greece and also had the possibility of online participation, through zoom.

Specifically, the event sought to address individuals and representatives of associations, institutions and bodies at local, national and European level. In particular, it was aimed at vocational education and training providers, apprenticeship advisors, vocational training teachers, decision-makers, researchers and education professionals.

To this end, the event focused on the effective integration of new technologies in the educational process, mainly in practical/manual content, as well as the presentation of the UPDATE project deliverables. In addition, the event adds value to this direction by supporting vocational education and training providers, tutors and teachers.



Co-funded by the
Erasmus+ Programme
of the European Union

Intellectual output 3 - our final project

EXECUTIVE SUMMARY

The UpDATE project, funded by the Erasmus+ program, is centered on innovating methodological and technological solutions for professional learning, especially in practical and manual activities. The project emphasizes the enhancement of digital and didactic competencies among trainers to maximize the potential of Distance Learning and enrich the blended didactic approach. Partners involved include ENAIP, VIRSABI, VIKK, and Hellenic Open University.

The document discusses **a strategic and operational plan** aimed at integrating the experiences from the project into everyday professional practices. It highlights the ambition to contribute to the debate on adopting sustainable, scalable digital solutions and ethical principles in artificial intelligence and data use in education.

The document serves as **a comprehensive resource for stakeholders**, offering insights into the design, feasibility, and sustainability of integrating digital solutions in vocational education. It highlights the strategic value of investing in digital learning platforms, virtual and augmented reality, data analytics, and industry-specific simulations to prepare a future-ready workforce.

The IO3 is available to read in full [here](#).

